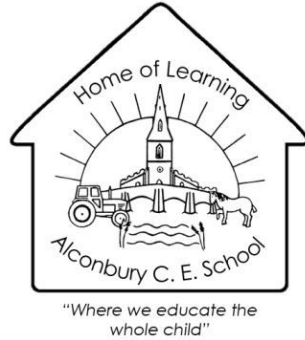




Alconbury School

Curriculum Vision Statement

Our vision statement states: '**Alconbury School - Where we educate the whole child**', and this vision is mirrored in the curriculum we deliver to our children. Whilst we realise the importance of delivering high quality English & Maths, and our results support this, we also give equal value to all subjects taught. We have carefully designed our curriculum to ensure it provides a breadth of coverage and is appropriate for our Alconbury children.

Purposeful links are made between subjects to create topics with cross curricular content. We recognise that some subject skills need to be taught discretely rather than creating an inappropriate curricular link.

We believe that it is vital to deliver a **relevant** curriculum to our children. We organise and continually develop our curriculum based on the knowledge of our children, knowledge of our changing local environment and knowledge of the wider, ever changing world that we live in. Where possible, we link learning to current national events.

When planning each unit work, we **consider why children need to acquire knowledge** and how this **will impact on their own lives** both now and in the future. We consider if any **prior learning** is required and think carefully about the **vocabulary** that will be taught, ensuring that the vocabulary taught is continually progressive as children move through each year group. Our thinking process for each subject is developed in teams and recorded on a 'Knowledge organiser'. This allows us to create a schemata of knowledge where connections are identified. Subject leaders monitor these organisers to ensure they are progressive and offer full coverage of the National Curriculum.

Whilst we deliver the National Curriculum, we think carefully about the time allocated to each component of each subject and spend more time on those areas that we feel are most relevant to our children or where our children may have gaps in their knowledge.

We understand the difference between purposeful learning activities, compared to just making or creating something fun linked to each topic. Therefore, we carefully consider the type of activities that children undertake and select those that are **engaging** and are **linked directly to the desired learning objectives. In this way our children will know more and remember more.**

To **enhance the curriculum** delivery further, we use a wide range of resources such as field trips, visitors, specialists in a field of expertise, our feeder schools and their staff and boxes of relevant resources that can be borrowed from places such as museums. Where possible, we **use our local community** and the skills of our parents and friends of the school. This helps to inspire children to think about their own future careers too.

We also are mindful of costs to parents, so we strike a balance between in school and out of school experiences. Again these enrichment activities are carefully selected to excite and engage our children whilst still keeping clear focus on the learning outcomes.

Interwoven into our curriculum are both our British & Christian Values that are a thread that lead and run throughout everything we do in school.

Our curriculum is not fixed and we respond to the questions, interests & needs of our children.

In order to find out more about our curriculum, please look at the information in the curriculum section of our website. Information about our curriculum is also located within each year group's class pages which is in the 'Pupil Zone' section.

We also include information about visitors, trips and curriculum opportunities in our weekly newsletters. These can be found in the 'latest news' section of our website.

